

AGENDA FRIDAY, SEPTEMBER 27, 2024

11:30 - 12:25 PM	Lunch
12:25 - 12:30 PM	Introduction / Opening Remarks Michael S. Kleiman, MD
12:30 - 1:15 PM	Med-Peds: Past, Present and Future - Education Pillar Natascha S. Thompson, MD Daniel R. Wells, MD
1:15 - 2:00 PM	STEP Program: Lessons Learned in Building a Multidisciplinary Transition Clinic - Clinical Pillar Carlie S. Somerville, MD
2:00 - 2:45 PM	The Cost of Cure: Understanding Late Effects after Childhood Cancer to Improve Quality Survival - Research Pillar Stephanie Dixon, MD
2:45 - 3:30 PM	Bridging the Gap: Addressing Health Disparities Through Community Engagement - Community Pillar Austin Dalgo, MD
3:30 - 4:00 PM	Panel Discussion (all speakers)
4:00 - 4:10 PM	Closing Remarks and Adjournment

PROFESSIONAL PRACTICE GAP

Among the physicians practicing in the United States, there are less than 6,000 Med-Peds doctors. In comparison, there are about 120,000 family medicine physicians, 120,000 internal medicine physicians and 60,000 pediatricians. Thus, there is a significantly fewer number of Med-Peds physicians. Additional information and resources are needed to educate healthcare professionals on the training of future Med-Peds physicians. These physicians are interested in transitional care to treat patients with chronic conditions that will need to be managed into adulthood. This lecture is designed to educate healthcare professionals about the specialty of Med-Peds and the critical role that these physicians serve in the healthcare system.

REGISTRATION

Space is limited. Online registration is available at:
<https://cenow.uthsc.edu/content/2024-james-horner-dvp>



There is no cost to attend this lecture.

ACTIVITY LOCATION

The University of Tennessee Health Science Center
Hamilton Eye Institute - Freeman Auditorium
930 Madison Avenue, 3rd Floor • Memphis, TN 38163

PARKING

Hamilton Eye Institute Parking Garage (H Lot)
Location: Madison Avenue at Pauline Street
(across from Landau Uniforms)

CONTACT INFORMATION

Victor John Carrozza
Director - CME, UTHSC
Phone: 901.448.5128
Email: vcarrozz@uthsc.edu



*The University of Tennessee is an
EEO/AA/Title VI/Title IX/Section 504/ADA/ADEA institution in
the provision of its education and employment programs and services.*

Training the Next Generation of Med-Peds Physicians

2024 James H. Horner, MD
Distinguished Visiting Professor (DVP)
Carlie Stein Somerville, MD
Program Director, Internal Medicine &
Pediatrics Residency
University of Alabama at Birmingham

FRIDAY, SEPTEMBER 27, 2024
11:30 AM - 4:00 PM

The University of Tennessee Health Science Center
Hamilton Eye Institute - Freeman Auditorium
930 Madison Avenue, 3rd Floor
Memphis, TN 38163



OVERVIEW

James H. Horner was a medical student who died shortly before his expected graduation from the University of Tennessee Health Science Center. His medical degree was awarded posthumously in June 1988. Dr. Horner's family established this distinguished professorship in his name "to promote education, compassion, and academic excellence in the practice of medicine". Join us as we welcome expert speakers who will discuss training the next generation of Med-Peds physicians.

EDUCATIONAL OBJECTIVES

- Define the four pillars; engaging communities, educational excellence, expanding research, and advancing health that are part of the strategic plan for the UT Health Science Center.
- Identify the importance of lifestyle factors in achieving and advancing the four pillars.
- Describe how the specialty of Med-Peds relates to the four pillars and contributes to the mission and vision of the UT Health Science Center.

DESIRED OUTCOME

This lecture is designed to provide interactive educational activities that discuss complicated case scenarios that have been shown to improve participant application of evidence-based medicine necessary for better patient care and outcomes. Providing a format for adult learning that includes lectures, case-based studies, an interactive question and answer session, collaborative sharing of patient care issues, and networking with other healthcare professionals has shown to improve participant knowledge and competency.

TARGET AUDIENCE

Internal Medicine Physicians, Pediatricians, Med-Peds Physicians, Nurse Practitioners, Fellows, Residents, and Medical Students

ACTIVITY MEDICAL DIRECTOR

Michael S. Kleinman, MD

Assistant Dean for Continuing Medical Education
Associate Program Director, Internal Medicine and Pediatrics Residency

Assistant Professor, Depts of Internal Medicine and Pediatrics
University of Tennessee Health Science Center



2024 James H. Horner, MD
Distinguished Visiting Professor (DVP)

Carlie Stein Somerville, MD

Program Director, Internal Medicine and
Pediatrics Residency
University of Alabama at Birmingham

Carlie Stein Somerville, MD is a Birmingham native. She received her medical degree from the University of Alabama at Birmingham (UAB) in 2013. She completed her Internal Medicine and Pediatrics Residency at UAB in 2017. Her clinical duties include seeing patients of all ages in a Med-Peds primary care practice, attending on the inpatient teaching wards and resident clinics. Dr. Somerville is passionate about primary care across the lifespan, medical education, care of underserved patients, advocacy and about improving transition for teens and young adults with chronic disease of childhood as they move from the pediatric to adult health system. She is the lead physician of a new multidisciplinary STEP (Staging Transition for Every Patient) clinic which will transition young adults with complex diseases of childhood from the Children's of Alabama to the UAB Medicine Health System.

DISCLOSURE STATEMENT

The University of Tennessee College of Medicine is committed to providing CME that is balanced, objective, and evidence based. In accordance with the Accreditation Council for Continuing Medical Education (ACCME) Essentials and Standards, all parties involved in content development are required to disclose any real or apparent conflicts of interest relating to the topics of this educational activity. The University of Tennessee College of Medicine has established mechanisms to resolve conflicts of interest should they arise. Any potential conflict of interest or off label use will be disclosed to the audience prior to the activity.

3.5 CME / CEU credits provided

AMA Credit Designation:

The University of Tennessee College of Medicine (UTCOM) designates this live activity for a maximum of 3.5 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Continuing Education for Non-Physicians:

The UTCOM will issue Certificates of Participation to non-physicians for participating in this activity and designates it for CEUs using the national standard that 1 hour of educational instruction is awarded .1 CEU.

Accreditation:

The UTCOM is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

